

# EASTERN ACADEMY OF SCIENCE & TECHNOLOGY (EAST)

## DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGG

### STUDENT FEEDBACK FORM 2016 Semester: 4<sup>th</sup>

We hope that you have enjoyed this course and it would be great if you could spend a few minutes answering some questions about it. Your comments on different aspects of the course, together with feedback received from teachers, will be used to help the department improve the quality of our courses. If you need more space, please continue your comments on a separate sheet. **Please give ratings on a scale from 1 to 5.**

Parameters	Subjects					
<b>A. Delivery of teaching &amp; promotion of learning</b>	OB	DAA	DBE	DEC	DM	SP
The course used approaches which						
1. Involved me in the learning process						
2. The teacher taught from well-prepared lecture notes.						
3. Faculty has depth of knowledge						
4. Teaching was understandable to me						
5. Problem solving was followed in class						
6. Explanation of concepts was with examples						
7. Blackboard management & class room discipline was OK						
8. Discussion of concept beyond text book.						
<b>B. Learning facilities</b>						
The course was supported by suitable:						
9. PowerPoint slides						
10. Course learning materials (Models & teaching aids)						
11. Web based materials						
<b>C. Class Tests and Tutorial Assignment Process</b>						
12. Examinations helped me improve my knowledge and understanding						
13. Teacher provided assignments and solved in the class						
14. Faculty is impartial in paper evaluation						
15. The assessment process helped my understanding of the course						
<b>D. Staff Contact</b>						
The course has effective arrangements for:						
16. Teacher monitored my progress						
17. Doubts were clarified beyond class hours						
18. The faculty is punctual to classes.						
19. Faculty is serious about course completion						
20. Faculty engaged extra classes						

**Your Attendance(appx.) : (% age).....**

**Your CGPA/SGPA : (% age).....**